

## Advanced English Grammar Test With Answers

Advanced English Grammar Test With Answers advanced english grammar test with answers is an essential resource for students, teachers, and language enthusiasts aiming to assess and enhance their mastery of complex grammatical concepts. Whether preparing for competitive exams, improving writing skills, or simply seeking to refine your command of the English language, taking a well-designed advanced grammar test can be highly beneficial. Such tests typically go beyond basic rules, challenging individuals with intricate sentence structures, nuanced usages, and sophisticated grammatical principles. In this article, we will explore a comprehensive advanced English grammar test with answers, covering various key topics, along with detailed explanations to maximize your learning experience. --- Understanding the Importance of Advanced English Grammar Why Focus on Advanced Grammar? Mastering advanced grammar is crucial for achieving fluency and precision in English. It allows speakers and writers to: - Express complex ideas clearly and effectively - Avoid common errors that can undermine credibility - Prepare for high-stakes exams like IELTS, TOEFL, GRE, or Cambridge assessments - Enhance overall language proficiency The Role of Practice Tests Practice tests serve as a practical tool to identify strengths and weaknesses, familiarize oneself with exam formats, and build confidence. An advanced grammar test with answers not only provides immediate feedback but also helps learners understand their errors and learn correct usage. --- Sample Advanced English Grammar Test With Answers This section presents a series of challenging grammar questions designed for advanced learners. Each question is followed by a detailed answer and explanation to facilitate understanding. Question 1: Correct the following sentence if necessary: "Neither the students nor the teacher were aware of the change in the schedule." Answer: Corrected sentence: "Neither the students nor the teacher was aware of the change in the schedule." 2 Explanation: When using "neither...nor," the singular subject dictates the verb agreement. Even though "students" is plural, the closest subject "teacher" is singular, so the correct verb is "was." - -- Question 2: Choose the correct form: "If I had known about the meeting, I \_\_\_\_ have attended." a) would b) could c) should d) might Answer: Correct answer: a) would Complete sentence: "If I had known about the meeting, I would have attended." Explanation: This is a third conditional sentence expressing a hypothetical situation in the

past. The correct structure is "If + past perfect," followed by "would have + past participle." --- Question 3: Fill in the blank with the correct relative pronoun: "The book \_\_\_\_ you lent me was fascinating." Answer: The book that you lent me was fascinating. Explanation: "That" is the appropriate relative pronoun for restrictive clauses referring to objects. Alternatively, "which" can be used, but in American English, "that" is commonly preferred in restrictive clauses. --- Question 4: Identify the error in the sentence: "Despite of the heavy rain, the event continued as planned." Answer: Corrected sentence: "Despite the heavy rain, the event continued as planned." 3 Explanation: The phrase "despite of" is incorrect. The correct phrase is just "despite," without "of." --- Question 5: Choose the correct tense: "By the time she arrives, we \_\_\_\_ already \_\_\_\_ our dinner." a) will have / finished b) will / finish c) had / finished d) have / finished Answer: a) will have / finished Complete sentence: "By the time she arrives, we will have finished our dinner." Explanation: This sentence uses the future perfect tense ("will have finished") to indicate an action completed before another future action. --- Common Topics Covered in Advanced Grammar Tests To excel in advanced grammar assessments, it is important to understand and practice a wide array of topics. Below are some key areas typically tested. 1. Tense and Aspect Understanding the nuances between various tenses, such as present perfect, past perfect, future perfect, and their continuous forms, is essential for precise expression. 2. Modal Verbs Mastering modals like "should," "might," "could," "must," and their perfect or continuous forms helps indicate possibility, obligation, or deduction. 3. Conditionals Advanced tests often include zero, first, second, third, and mixed conditionals, requiring learners to understand their different structures and uses. 4. Passive Voice Transformations between active and passive voice, especially in complex sentences, are a common focus. 4 5. Relative Clauses Both defining and non-defining relative clauses, using "who," "whom," "whose," "which," and "that," are frequently examined. 6. Gerunds and Infinitives Choosing correctly between gerunds and infinitives after certain verbs is a challenging aspect of advanced grammar. 7. Reported Speech Transforming direct speech into reported speech, with attention to tense changes and pronoun shifts, is often tested. 8. Sentence Structure and Syntax Complex sentence construction, including coordination and subordination, is vital for clarity and style. --- Tips for Preparing for an Advanced Grammar Test Preparing effectively can make a significant difference. Here are some practical tips: Practice with diverse question formats, including multiple-choice, fill-in-the-blanks, and error correction. Review explanations for every mistake to understand the underlying rules. Use reputable grammar books and online resources to deepen your understanding of complex topics. Engage in regular writing exercises to apply grammatical concepts in context. Join discussion groups or language classes

focused on advanced grammar. --- Additional Resources for Advanced English Grammar Practice To further hone your skills, consider exploring the following resources: EnglishPage - Offers comprehensive grammar exercises with answers.1. Grammarly Blog - Provides explanations and practice tips.2. Cambridge English Resources - Includes sample tests and practice materials.3. Books like "Advanced Grammar in Use" by Martin Hewings and "English Grammar4. for Advanced Students." Online platforms such as Khan Academy and Coursera for structured courses.5. 5 --- Conclusion An advanced English grammar test with answers is an invaluable tool for anyone looking to elevate their language skills. It not only assesses your current knowledge but also highlights areas for improvement, guiding your learning journey. By systematically practicing challenging questions, understanding the underlying rules, and utilizing quality resources, you can achieve greater proficiency and confidence in English. Remember, mastery of advanced grammar opens doors to more precise communication, academic success, and professional excellence. Dedicate time to regular practice, review your mistakes diligently, and stay motivated on your path to linguistic mastery.

**QuestionAnswer** What is the difference between 'who' and 'whom' in advanced English grammar? 'Who' is used as a subject in a sentence, while 'whom' is used as an object. For example, 'Who is calling?' versus 'To whom should I address the letter?' In formal contexts, 'whom' is preferred as the object of a verb or preposition. How do you correctly use subjunctive mood in complex sentences? The subjunctive mood is used to express wishes, hypotheticals, or demands. For example, 'I suggest that he be present' or 'If I were you, I would reconsider.' Note that in the subjunctive, 'be' remains unchanged regardless of the subject. What are the rules for using relative clauses with 'who', 'whom', 'whose', 'which', and 'that'? Relative clauses provide additional information about a noun. Use 'who' and 'whom' for people, with 'who' as the subject and 'whom' as the object. 'Whose' indicates possession. 'Which' refers to animals or objects, and 'that' can be used for both people and objects in restrictive clauses. When should you use the past perfect tense in complex sentences? Use the past perfect tense to indicate an action completed before another past action. For example, 'She had finished her homework before he arrived.' It helps clarify the sequence of events in the past. How can you distinguish between restrictive and non-restrictive relative clauses? Restrictive clauses are essential to the meaning of a sentence and are not set off by commas, e.g., 'The students who studied hardest passed.' Non-restrictive clauses provide additional, non-essential information and are set off by commas, e.g., 'My brother, who lives in Canada, is visiting soon.' What is the correct placement of adverbs in complex sentences? Adverbs typically modify verbs, adjectives, or other adverbs and are placed close to the word they modify. In complex sentences, adverbs of time or frequency often come at the beginning or end, e.g., 'She

quickly finished her work before leaving.' For emphasis, placement can vary, but clarity is key. 6 How do you correctly form and use conditional sentences in advanced grammar? Conditional sentences describe hypothetical situations. Use 'if' + past tense for the second conditional (e.g., 'If I were rich, I would travel the world'), and 'if' + present perfect or past perfect for third conditional (e.g., 'If he had studied, he would have passed'). The first conditional uses 'will' for real future possibilities. What are common errors with subject-verb agreement in complex sentences? Common errors include mismatching singular subjects with plural verbs or vice versa, especially when subjects are separated by phrases. For example, 'The list of items is on the table' (correct) versus 'The list of items are on the table' (incorrect). Ensure the verb agrees with the main subject, not the noun within a prepositional phrase. How is the passive voice correctly used in advanced complex sentences? The passive voice emphasizes the action or the recipient of the action. Form it with the correct tense of 'to be' plus the past participle of the main verb. For example, 'The project was completed by the team.' Use passive voice when the doer is unknown or unimportant. What strategies can be used to master complex sentence structures in advanced grammar? To master complex structures, practice combining simple sentences using conjunctions, subordinators, and relative clauses. Study sentence diagrams, analyze advanced texts, and write regularly to improve syntactic variety. Understanding clause types and their functions is key to constructing sophisticated sentences. Advanced English Grammar Test with Answers: A Comprehensive Guide for Learners and Educators Introduction Advanced English grammar test with answers is an essential resource for both language learners striving to perfect their command of English and educators aiming to assess their students' proficiency. As the intricacies of English grammar deepen beyond fundamental rules, mastering advanced concepts becomes crucial for achieving fluency and precision in both written and spoken communication. This article explores the structure, types, and strategies for tackling advanced grammar tests, complemented by sample questions and detailed answer explanations. Whether you're preparing for a competitive exam, professional certification, or simply seeking to refine your language skills, understanding the nuances of advanced grammar is key to elevating your mastery of English. --- Understanding the Purpose and Structure of Advanced English Grammar Tests What Are Advanced Grammar Tests? Advanced English grammar tests are assessments designed to evaluate a learner's knowledge of complex grammatical structures, syntax, and usage. Unlike basic or intermediate tests, these evaluations focus on nuanced topics such as: - Subjunctive mood - Conditionals (especially mixed conditionals) - Advanced verb tenses and aspects - Passive constructions with complex tense usage - Nominalization and complex noun phrases - Sentence transformation and restructuring - Modal verbs in various contexts -

Phrasal verbs and idiomatic expressions - Correct usage of relative clauses, participles, and gerunds Why Advanced English Grammar Test With Answers 7 Are They Important? Proficiency in advanced grammar is often a prerequisite for academic, professional, and diplomatic communication. It allows speakers and writers to express subtle distinctions, hypothetical scenarios, and complex ideas effectively. Advanced tests serve as diagnostic tools to identify areas needing improvement and to prepare learners for real-world language challenges. Test Format and Types Advanced grammar assessments can take various formats, including: - Multiple-choice questions (MCQs) - Cloze tests (fill-in-the-blanks) - Sentence correction exercises - Sentence transformation tasks - Error identification and correction - Short answer questions requiring explanations These formats challenge test-takers to demonstrate a deep understanding of grammatical principles and their application in context. --- Key Topics Covered in Advanced Grammar Tests 1. Tense and Aspect Nuances Advanced learners must differentiate among perfect, progressive, and perfect progressive aspects, often in complex or nested contexts. For example: - Using the past perfect continuous to emphasize duration before another past action. - Differentiating between simple present and present perfect in nuanced situations. 2. Modal Verbs and Their Subtle Uses Modal verbs convey ability, possibility, necessity, obligation, and permission, often with subtle distinctions: - Might vs. may - Could have vs. should have - Must vs. have to - Modal verbs in hypothetical and unreal situations 3. Conditionals and Hypotheticals Understanding zero, first, second, third, and mixed conditionals is vital: - Expressing unreal pasts (third conditional) - Future hypotheticals (second conditional) - Mixed conditionals for complex scenarios 4. Passive Voice and Its Variations Advanced tests often require transforming active sentences into passive, especially with complex tenses: - "The committee has approved the proposal" → "The proposal has been approved by the committee." - Using passive voice with modal verbs. 5. Nominalization and Complex Noun Phrases Transforming verbs and adjectives into nouns to create formal or concise expressions: - "The decision was made" vs. "The decision-making process." - Using noun phrases to condense information. 6. Sentence Transformation and Restructuring Tasks may involve rewriting sentences without changing their meaning, improving clarity, or varying sentence structure. 7. Phrasal Verbs and Idiomatic Expressions Proficiency in using and understanding idioms and phrasal verbs in context is often tested. --- Strategies for Tackling Advanced Grammar Tests 1. Deepening Conceptual Understanding - Study grammar rules thoroughly, including exceptions. - Use reputable grammar reference books and online resources. - Focus on understanding, not just memorization. 2. Practice with Realistic Test Questions - Regularly practice with sample tests and past papers. - Analyze mistakes carefully to identify patterns of error. 3. Contextual Learning - Read extensively-academic articles, literature, and

professional texts. - Pay attention to how advanced grammatical structures are used in context. 4. Focus on Error Correction - Practice identifying and correcting errors in sentences. - Develop an eye for subtle mistakes that commonly trap learners. 5. Expand Vocabulary and Phrases - A richer Advanced English Grammar Test With Answers 8 vocabulary helps in understanding nuanced grammar uses. - Learn idiomatic expressions and phrasal verbs in context. --- Sample Advanced Grammar Test Questions with Answers Below are illustrative questions designed to mirror the difficulty level of advanced assessments, along with detailed explanations. --- Question 1: Choose the correct form If I \_\_\_\_\_ (know) about the meeting earlier, I would have attended it. a) knew b) had known c) know d) have known Answer: b) had known Explanation: This is a third conditional sentence expressing a hypothetical past situation. The correct form is "had known," which indicates an unreal past condition. The structure is "if + past perfect," followed by "would have + past participle." --- Question 2: Identify the error in the following sentence "The research findings suggests that there is a significant correlation between the variables." Answer: The verb "suggests" should be "suggest" to agree with the plural subject "findings." Corrected sentence: "The research findings suggest that there is a significant correlation between the variables." Explanation: "Findings" is plural; therefore, the verb must be "suggest" (plural form). --- Question 3: Rewrite the following sentence in passive voice "The committee will review the applications tomorrow." Answer: "The applications will be reviewed by the committee tomorrow." Explanation: The object "applications" becomes the subject in passive voice; the future tense "will review" becomes "will be reviewed." --- Question 4: Fill in the blank with the appropriate modal verb You \_\_\_\_\_ have finished the report by now; I hope everything is okay. a) could b) might c) should d) must Answer: d) must Explanation: "Must" indicates a strong assumption or logical conclusion about the current state, fitting the context of expecting the report to be finished. --- Question 5: Complete the sentence with the correct form of the verb in parentheses By the time she arrives, I \_\_\_\_\_ (finish) the project. a) will have finished b) will finish c) finished d) had finished Answer: a) will have finished Explanation: The phrase "By the time" signals a future perfect tense to indicate that the action will be completed before a future point. --- Deep Dive into Common Challenges and How to Overcome Them 1. Mastering the Subjunctive Mood The subjunctive is often overlooked but is vital in formal and hypothetical contexts: - "It is essential that he be present." - "I wish I were taller." Tip: Practice forming sentences with verbs like "recommend," "insist," "suggest," which often trigger the subjunctive. 2. Navigating Mixed Conditionals Mixed conditionals combine different types of conditionals to express complex ideas: - Past condition + present result: "If I had studied harder, I would be more confident now." Tip: Visualize the

time frames to select the correct structure. 3. Using Nominalization Effectively While nominalization can make writing more formal, overuse can lead to dense sentences: - Instead of "The decision was made quickly," write "The decision-making process was swift." Tip: Practice transforming verb phrases into noun phrases to enhance clarity and style. --- Conclusion Mastering an advanced English grammar test with answers requires a strategic combination of deep grammatical knowledge, contextual understanding, and consistent practice. By focusing on nuanced Advanced English Grammar Test With Answers 9 topics such as complex tenses, conditionals, passive constructions, and sentence transformation, learners can develop a sophisticated command of English. Regular engagement with practice questions, coupled with thorough analysis and correction, will build confidence and proficiency. Whether for academic pursuits, professional development, or personal mastery, excelling in advanced English grammar elevates communication and opens doors to new opportunities. Remember, mastering advanced grammar is a gradual process. Patience, persistent practice, and a curious mindset are your best tools on this journey to linguistic excellence. English grammar quiz, grammar practice test, grammar exercises with solutions, advanced grammar questions, grammar skills assessment, English language test, grammar correction exercises, grammar worksheets with answers, English syntax test, grammar proficiency exam

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November 10, 1920, and February 9, 1921 (Denver Public School Monographs ; No. 5). The Denver Program of Curriculum Revision, 1927 MET Test Grammar, Reading, and Writing Practice Tests Writer's Choice Tests with Answer Key and Rubrics Grade 12 English Grammar. Test File Preliminary English Grammar Tests 1 A classified catalogue of ... education works in use in the United Kingdom and its dependencies Achievement Tests in the Modern Foreign Languages Educational Tests for Use in Elementary Schools, Revised Tony Cotton Ronald P. Leow Алла БеPECTOVA Lois C. Northrop Sahbi Hidri J. Charles Alderson Dr. Bijalben Rajeshbhai Mistry Norbert Schmitt Michigan Test Success Associates Thomas George Foran Walter Scott Monroe Met Test Success Associates McGraw-Hill Staff Алла БеPECTOVA Lucy Jones United Kingdom Vivian Allen Charles Henmon Pass the QTS Skills Tests with Confidence The Routledge Handbook of Second Language Research in Classroom Learning The Keys. English Grammar: Reference & Practice & English Grammar: Test File Documentation of the Constructs Used in Test 700 Revisiting the Assessment of Second Language Abilities: From Theory to Practice The Diagnosis of Reading in a Second or Foreign Language LEARNING TO LEARN An Introduction to Applied Linguistics McGraw-Hill's 12 SAT Practice Tests with PSAT, 2ed MET Test Grammar, Reading, and Writing Practice Tests The Elementary School Teacher's Uses of Educational Tests Educational Tests for Use in Elementary Schools Eighteenth Annual Report of the Board of Education of School District No. One, Arapahoe County, Colorado, August 1, 1892. Revised Courses of Study and General Regulations of Denver High School, District No. 2, Denver, Colorado, 1894/1895. Manual Training High School, Denver : Courses of Study, Requirements of Admission, General and Special Information, 1896. Denver High School, District Number One : Courses of Study, Requirements for Admission, General and Special Information, Members of the Alumni, 1898. North Side Public Schools, District No. Seventeen, Denver, Colorado : Twenty-fourth Annual Report of the Board of Directors for the School Year Ending June 30, 1900. Denver Manual Training High School, School District No. One, Arapahoe County, Colorado : Courses of Study, Requirements for Admission, General and Special Information, 1902. Salary Schedules Adopted by the Board of Education, November 10, 1920, and February 9, 1921 (Denver Public School Monographs ; No. 5). The Denver Program of Curriculum Revision, 1927 MET Test Grammar, Reading, and Writing Practice Tests Writer's Choice Tests with Answer Key and Rubrics Grade 12 English Grammar. Test File Preliminary English Grammar Tests 1 A classified catalogue of ... education works in use in the United Kingdom and its dependencies Achievement Tests in the Modern Foreign Languages Educational Tests for Use in Elementary Schools, Revised Tony Cotton Ronald P. Leow Алла БеPECTOVA Lois C. Northrop Sahbi Hidri J. Charles Alderson Dr. Bijalben Rajeshbhai Mistry Norbert Schmitt Michigan Test Success Associates Thomas George Foran Walter Scott Monroe Met Test Success Associates McGraw-Hill Staff Алла БеPECTOVA Lucy Jones United Kingdom Vivian



*Allen Charles Henmon*

pass the qts skills test with confidence is the must have guide for all prospective trainee teachers it will provide you with the skills guidance subject knowledge and confidence you need to pass the literacy and numeracy qts skills tests make an application that stands out and sail through interview day online support provided on the companion website includes tests to audit your subject knowledge the first section of the book introduces you to the tests and how to prepare for them and covers the areas of knowledge tested the second section offers advice to help you write a personal statement that stands out make a successful application and get ready for your interview extensive online support provided on the companion website includes tests to audit your subject knowledge key topics covered include developing your exam technique mastering the mental arithmetic test succeeding in the written questions how to use spelling grammar and punctuation correctly successfully applying for teaching training courses acing the interview written by expert teacher trainers with first hand experience of both interviewing candidates and helping students pass the qts skills tests this is an essential purchase for all prospective teachers

the routledge handbook of second language research in classroom learning is a comprehensive psycholinguistic approach to the issue of instructed language learning that is uniquely theoretical methodological empirical pedagogical and curricular bringing together empirical studies with theoretical underpinnings this handbook focuses on conceptual replications extensions of and new research on classroom learning or instructed sla isla in chapters from leading experts the handbook reports on the tenets of several models that have postulated the roles of cognitive processes in the l2 learning process and also covers two major methodological data elicitation procedures to be employed in addressing learner cognitive processes think aloud protocols and eye tracking with a dedicated interest in the role of this research in pedagogical ramifications this handbook strives for deeper understanding of how l2 learners process l2 data in instructional settings

В этой книге представлены ключи к большинству упражнений учебного пособия english grammar reference and practice Поскольку авторы основываются на ситуативном подходе к пониманию смысла предложения приводимые здесь ответы могут варьироваться в соответствии с пониманием ситуации Матрицы ответы к заданиям english grammar test file составляют вторую часть данного издания Их использование значительно упростит проверку результатов тестирования

this book presents an overview of revisiting the assessment of language abilities it also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders the 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as tunisia ukraine algeria russia ksa sudan egypt canada kurdistan uk usa iran turkey etc these contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability to do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how in addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment this book appeals to a broad readership such as english language teaching elt practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the middle east and north africa mena as well as other international contexts

the diagnosis of reading in a second or foreign language explores the implications of language assessment research on classroom based assessment practices by providing an in depth look at the little examined field of diagnosis in second and foreign language reading this volume examines the development of second and foreign language reading and how subsequent research findings couched in this knowledge can help facilitate a more informed teaching approach in second and foreign language classrooms by contextualizing the latest in classroom settings and presenting implications for future research in this developing area of linguistics this book is an ideal resource for those studying and working in applied linguistics second language acquisition and language assessment and education about the npla series headed by two of its leading scholars the series captures the burgeoning field of language assessment by offering comprehensive and state of the art coverage of its contemporary questions pressing issues and technical advances it is the only active series of its kind on the market and will include volumes on basic and advanced topics in language assessment public policy and language assessment and the interfaces of language assessment with other disciplines in applied linguistics each text presents key theoretical approaches and research findings along with concrete practical implications and suggestions for readers

conducting their own research or developmental studies

language is one of the wonderful gifts given by god to humanity with the help of language that human being is able to communicate and solve a number of problems and has been able to make a lot of achievements in life language plays an important role for the transaction of these elements between the teacher and the taught according to ravel 2006 in school curriculum language plays vital role language as a vehicle of communication is very crucial on the whole process of education it is through language that everything is taught and learnt in a majority of teaching learning including the classroom if there has been no language it would have been difficult to communicate the views to follow human beings any branch of knowledge cannot be pursued without properly using and understanding language

an introduction to applied linguistics second edition provides a complete authoritative and up to date overview of the state of the field each of the 15 chapters offers an extended survey of a central element of applied linguistics and is co authored by two leading international specialists thus ensuring a full and balanced treatment of the topic covered the book is divided into three sections a description of language and language use essential areas of enquiry and the four skills and testing an introductory chapter familiarises readers with key issues and recurrent themes whilst hands on activities and further reading sections for each chapter encourage practical analysis and wider reading for this new edition each chapter has been fully revised in line with new research and thinking in applied linguistics with its accessible style broad coverage and practical focus this book is ideal for students of applied linguistics tesol and second language pedagogy as well as practicing teachers and researchers wishing to update their knowledge

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Сборник тестов для проверки знаний позволяющий быстро и надежно выявить слабые места в ходе изучения грамматики английского языка Возможность самоконтроля и взаимоконтроля обучающихся

english grammar tests book 1 features a series of exercises with answers that are suitable for students studying elementary english this is a self study exercise book you can see what your standard is by completing the tests which are set for the council of europe level a2 the pass mark for each test is set at 70 per cent this book is also suitable for students studying at cambridge young learner flyers level and ket level lucy jones has a degree in linguistics and has been teaching english as a foreign language for over 20 years she has taken students from cambridge young learner level up to proficiency and has helped them maximise their skills in reading writing listening and speaking this grammar exercise book is the first in the series

the present work reports on one phase of an inquiry carried on from 1924 to 1927 by the modern foreign language study and the canadian committee on modern languages working with subventions granted by the carnegie corporation of new york and under the sponsorship of the american council on education the two committees sought to explore as fully as circumstances permitted the situation of modern language teaching in the united states and canada in respect to enrollment standards of achievement the objectives organization materials and methods of instruction and the training of teachers the ultimate object of the investigation was to ascertain the conditions now prevailing in order to be able to draw conclusions for the future and to make suggestions for improvement in instruction as it was necessary to bring the inquiry to an end within a period of three years the committees were obliged to limit their activities in the main to the secondary schools and the corresponding levels of college instruction

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