

# Dangerous Friend The Teacher Student Relationship In Vajrayana Buddhism

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deiro provides powerful strategies teachers can employ to build a healthy student teacher connection decrease behavioral problems and increase social and academic skills

a clear headed and relatable guidebook for navigating the student teacher relationship by one of the first female buddhist teachers in the west all major forms of buddhism stress the need for a teacher however the importance of having a guide or guru is sometimes a source of cultural and spiritual confusion as buddhism expands in the west a clear understanding of the buddhist view of the guru is essential for the student teacher relationship to be beneficial for one s spiritual growth collecting over fifty years of personal experiences as both a student and a teacher shenpen hookham writes candidly of the opportunities and challenges facing modern dharma students in the west who wish to study with a teacher traditional texts often do not reflect how the student teacher relationship manifests in practice which leaves many pressing questions and a great deal of confusion in communities taking root in the west with honesty and clarity hookham discusses the roles of the teacher practices related to the guru and commonly asked questions she receives as a teacher this handbook is the first of its kind breaking down in a pragmatic and relatable way everything you need to know to enter a student teacher relationship with open eyes and an open heart

throw light upon the causes that contribute to the restlessness among students students are not to be blamed for their being restive and violent they are the products of the situations in which they are being raised they are what they are shaped to be since the ancient times an authoritarian tendency has characterised the attitudes of teachers among others in authority in educational institutions towards the students students have not had the necessary attention and affection the most important of the causes stands out to be the absence of cordial teacher student relationship plus the conducive educational and institutional environment recommendations it is interesting to note that a good teacher even if he is not a good man is more respected than a bad teacher who may be a good man it is obvious therefore that professional excellency and commitment on the part of the teachers will go a long way to curb student unrest in our educational institutions dr s n ratha professor and head post graduate department of anthropology and sociology sambalpur university orissa the author has done his work critically and well he has chosen a new parameter teacher student relationship in his study and is well taken from authors like mccormack to altbach very few authors have explored this dimension of the problem except very tangentially mr ghose s is a full length study on this dimension with all its ramifications i congratulate the author for his painstaking and critical expose bela dutt gupta professor of sociology calcutta university west bengal i recommend for its originality and boldness i think the results of this study be known to all teachers and educationists dr n c choudhary professor of sociology and social anthropology university of north bengal review the findings are logically arrived at and cogently presented in a readable simple style no doubt this book will be useful to all those who have interest in the areas of sociology education political sociology in general and to those who are interested in the problems affecting the youth in particular k raghuram reddy the indian journal of political science

the latest title in the popular spotlight series this timely book focuses on recruitment and retention of music teachers a crucial issue in these days of budget constraints arranged chronologically it features a collection of articles from state journals focusing on issues such as mentoring teacher shortages burnout and professional development options

contributed papers presented at a conference held in 2001 at bangalore

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