

Educazione Pedagogia E Scuola Dallumanesimo Al Romanticismo

Humanism, Universities, and Jesuit Education in Late Renaissance Italy Educazione, pedagogia e scuola dall'Umanesimo al Romanticismo Storia della pedagogia Day Nurseries & Childcare in Europe, 1800-1939 L'educazione in Italia dall'umanesimo al risorgimento Storia e coscienza della lingua in Italia, dall'Umanesimo al Romanticismo Dante e Boccaccio e altri scrittori dall'umanesimo al romanticismo Istituzioni di storia della pedagogia della prima infanzia Storia della letteratura italiana: Dall'umanesimo al Tasso L'università in Europa dall'umanesimo ai lumi Rivista popolare di politica, lettere e scienze sociali Scrittori e idee in Italia: Dall'umanesimo al manierismo Sommario di storia della filosofia: Dall'umanesimo a Kant. 5. ed., 1946 Dall'umanesimo all'illuminismo Una vita per l'infanzia Bollettino di filologia classica Il pensiero economico italiano: Le fonti (1450-1750). Dall'umanesimo economico all'economia galileiana Della vita e delle opere di Francesco Poletti Rivista di filologia e di istruzione classica Rivista di filologia e d'istruzione classica Paul F. Grendler Giorgio Chiosso Loredana Gigante Dorena Caroli Giovanni Vidari Claudio Marazzini Guido Martellotti Evelina Scaglia Arturo Pompeati Gian Paolo Brizzi Paolo Pullega Ernesto Codignola Ernst Cassirer Pio Istituto di Maternità Oscar Nuccio Fabio Luzzatto

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this book contains twenty essays on italian renaissance humanism universities and jesuit education by one of its most distinguished living historians paul f grendler the first section of the book opens with defining renaissance humanism followed by explorations of biblical humanism and humanistic

education in venice it concludes with essays on two pioneering historians of humanism georg voigt and paul oskar kristeller the middle section discusses italian universities the sports played by university students a famous law professor and the controversy over the immortality of the soul the last section analyzes jesuit education the culture of the jesuit teacher the philosophy curriculum attitudes toward erasmus and juan luis vives and the education of a cardinal this volume collects paul grendler s most recent research published and unpublished offering to the reader a broad fresco on a complex and crucial age in the history of education

il volume presenta in sintesi la storia della pedagogia attraverso l'esposizione del pensiero dei principali pedagogisti dall'antichità ai giorni nostri È un utile strumento di studio e di ripasso per interrogazioni e verifiche e per i primi esami universitari la trattazione è arricchita da numerosi quesiti a risposta multipla per l'autovalutazione dell'apprendimento nonché da glossari e cronologie

this book traces the birth and evolution of the crèche in france england germany russia and italy from the mid nineteenth century to the eve of the second world war in an attempt to understand from a transnational viewpoint the history of an institution for very young children that was very different from what we know today these institutions had the two fold goal of combatting the two phenomena that had for centuries characterised the history of infancy infant mortality and the abandonment of babies drawing on a wealth of printed sources and in the light of the most recent and authoritative historical investigations dorena caroli discusses the origins of the first crèche established in paris in 1844 by firmin marbeau going on to compare and contrast the reception of the french model of care and assistance for babies and infants in a number of different european countries england germany russia and italy this book fills a significant lacuna in the studies of infant history and the educational institutions designed for infants providing a clear and broad picture not only of the practices followed but also of the evolution of puericulture and medical theories about very young children held in europe in the nineteenth and twentieth centuries it represents not only a valuable contribution to the history of these institutions but also a useful manual for students in the field of infant care

this volume explores the personalities of two great writers dante and boccaccio together with the other authors who gave birth to the cultural change that took place between humanism and the renaissance

il volume intende offrire un itinerario di storia della pedagogia della prima infanzia a partire dall'antichità classica fino al secondo novecento occupandosi dei principali autori che dalla paideia greco romana fino ai più recenti sviluppi della pedagogia della prima infanzia hanno formulato una riflessione pedagogica attorno ai primi tre anni di vita del fanciullo con particolare attenzione a cogliere il nesso fra teleologia antropologia e metodologia e le principali implicazioni di tali dimensioni nel processo di istituzionalizzazione dell'educazione 0 3

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