

# Healthsouth A Case Study In Corporate Fraud

Instant Case Studies Case Study Methods in Education Case Study Analysis in the Classroom Applications of Case Study Research Case Study Research in Educational Settings Case Study Strategies for Architects and Designers Case Study Research and Applications Case Studies in Community Health The Case Study Anthology Using Case Study in Education Research How to Do Your Case Study Applications of Case Study Research Case Studies in Management and Business (Volume 5) (UUM Press) A Case for the Case Study Case Study Research Leadership Case Studies in Education Rethinking the Case Study in International Business and Management Research Designing Case Studies Research in Education Case Studies and Theory Development in the Social Sciences Jean Barbazette Gary Thomas Renee W. Campoy Robert K. Yin Michael Bassey Marja Sarvimaki Robert K. Yin Jo Fairbanks Robert K. Yin Lorna Hamilton Gary Thomas Robert K. Yin Nora Azureen Abdul Rahman Joe R. Feagin Arch G. Woodside Peter G. Northouse Rebecca Marschan-Piekkari J. Blatter Alexander L. George

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**publisher description**

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide

a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchenner model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem

solving

written to augment the author's earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author's recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

case study strategies for architects and designers explains methods in evidence based design also called practice based research to show you the value of research to your designs topics covered pertain to data collection and analysis techniques including surveys interviews fieldwork participatory design occupancy evaluations and memory sketching integrative data evaluation theoretical sampling triangulation pattern matching logic and analytical generalization are also discussed global research precedents exercises further reading section summaries sidebars more than 30 black and white images and tables will help you conduct empirical inquiries in real life contexts

recognized as one of the most cited methodology books in the social sciences the sixth edition of robert k yin's bestselling text provides a complete portal to the world of case study research with the integration of 11 applications in this edition the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields ultimately case study research and applications will guide students in the successful design and use of the case study research method new to this edition includes 11 in depth applications that show how researchers have implemented case study methods successfully increases reference to relativist and constructivist

approaches to case study research as well as how case studies can be part of mixed methods projects places greater emphasis on using plausible rival explanations to bolster case study quality discusses synthesizing findings across case studies in a multiple case study in more detail adds an expanded list of 15 fields that have text or texts devoted to case study research sharpens discussion of distinguishing research from non research case studies the author brings to light at least three remaining gaps to be filled in the future how rival explanations can become more routinely integrated into all case study research the difference between case based and variable based approaches to designing and analyzing case studies and the relationship between case study research and qualitative research

case studies in community health presents 14 classroom tested case study scenarios including background information and discussion questions written for students in public health and community health courses these cases help integrate the basic concepts of public health into an applied setting the case studies provide an opportunity for students to apply those basic concepts to a real life situation the overall purpose of the book is to help students understand that public health practice occurs in a social context and therefore is subject to all the complexities of a social environment the cases explore a broad range of topics in three critical areas of public health epidemiology health administration and health program planning this text will be of interest students and professionals in family studies family therapy gerontology health communication medical sociology nursing nursing administration nursing health nursing research and theory patient care public administration public health quantitative research and methods school counseling social work and sociology

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an

associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

focusing on vital issues like validity reliability and quality in research this guide helps you ensure that your case study research is rigorous and methodologically sound gary thomas warm and friendly style takes you through the process of designing conducting and writing up a research project using case study methods covering each step at a confidence building pace which helps you get to grips with the theory and practice involved

designed to help both graduate students and start up researchers with their own case study research this book presents 21 individual applications of the case study method together with cross referenced discussions of key methodological issues many of the applications including a wide array of single case studies useful as examples for solo researchers have been shortened or re written expressly for this book

institute for management and business research imbre universiti utara malaysia is pleased to present this book which contains a compilation of management and business

case studies the cases in the book are meant for teaching and learning and could be used at both undergraduate and postgraduate levels specifically the first case about damai industries sdn bhd requires students to apply their knowledge of how to manage a business with respect to corporate governance marketing financial management and strategic management in order to sustain the business in the long run the second case study which is about the credit challenge faced by mesra motel requires students to apply their knowledge of banking and financial management to come up with capital raising strategies to ensure that the hotel project runs smoothly the third case about credit card usage requires students to apply their knowledge of personal finance credit management and bank management to reduce financial problems due to mismanagement of credit cards the fourth case about classy tech machinery sdn bhd requires students to apply their knowledge of insurance concepts and principles such as insurance contracts and claims in making decisions on the liabilities of the company the fifth case about 5ds enterprise requires students to apply their knowledge of human resource management with regards to recruitment development and management to come up with strategies to retain the company s workforce the sixth and last case is about persuasive communication it requires students to apply their knowledge of how to communicate effectively to ensure that ideas information knowledge and values reached the target audience

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

this is a must have book for educational leadership joseph mukuni virginia tech university engaging practical and relevant leadership case studies in education second edition applies leadership theories in educational settings designed to be used alongside

leadership theory and practice eighth edition this casebook provides relevant substantive and contemporary case studies on leadership issues in higher education and k 12 education each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real life situations fully updated with new citations statistics and a new chapter on followership leadership case studies in education is the perfect companion for educational leadership courses bundle with northouse s leadership theory and practice eighth edition isbn 978 1 5443 3018 1

this important and original book places the case study in international business research in its historical context critically evaluates current case study practices in the field and proposes a more pluralistic future for case research within international business and international management research while the case study is the most popular qualitative research strategy in the field only a narrow selection of possible approaches is currently used ib and im researchers typically rely on a case study approach that could be characterized as qualitative positivism the editors and contributors look beyond this disciplinary convention and encourage greater pluralism in ib and im case research their key argument is that increased awareness of prevailing disciplinary conventions and their limitations increases the potential for methodological innovation and versatility in case research the contributions provide critical novel and innovative perspectives on the case study in ib and im research the book offers inspiration to case authors and an authoritative methodological reference for those publishing and reviewing case research it will also be highly regarded by postgraduate and doctoral students in ib and im as well as both qualitative and quantitative researchers in the field

the authors explore three ways of conducting causal analysis in case studies they draw on established practices as well as on recent innovations in case study methodology and integrate these insights into coherent approaches they highlight the core features of each approach and provide advice on each step of the research process

the use of case studies to build and test theories in political science and the other social sciences has increased in recent years many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies this text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology it argues that case studies statistical methods and formal models are complementary rather than competitive the book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy relevant theories it offers three major contributions to case study methodology an emphasis on the importance of within case analysis a detailed discussion of process tracing and development of the concept of typological theories case studies and theory

development in the social sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science as well as to those designing new research projects and will contribute greatly to the broader debate about scientific methods

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