

Petrovski Psicología General

Psicología general Psicología para Educadores Learning Mathematics by Cultural-Historical Theory Implementation Fundamentos de psicología para escuelas pedagógicas Desenvolvimento da Atenção em Crianças do Ensino Fundamental Aprendizaje y Comportamiento basados en el funcionamiento del cerebro humano: emociones, procesos cognitivos, pensamiento e inteligencia. Hacia una teoría del aprendizaje neuroconfigurador Matemática educativa Anuario filosófico Revista de psicología general y aplicada Psicología evolutiva Derecho Boletín de psicología La Psicología en la educación Bolivian studies Revista de psicología general y aplicada Gonzalo Roig Ciencias pedagógicas Educación Revista de derecho y ciencias políticas Personalidades del Pesebre A. V. Petrovski Ministerio Educación Aleksander Veraksa Bárbara Capote Marcelo Ubiali Ferracioli Alexander Ortiz Ocaña Dolores Flores, Crisólogo Valeria Serguéyevna Mújina Hospital Psiquiátrico de la Habana Rosalía Montealegre Dulcila Cañizares Fernando L. Rivera

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esta obra es una excelente propuesta detallada en ocho capítulos que identifica determinados conceptos reconoce el papel de la comunicación se destaca el carácter activo y la unidad de lo consciente y lo no consciente las relaciones personalidad

comunicación personalidad actividad personalidad conciencia así como el análisis del aspecto consciente de la personalidad

this book is devoted to the topic of mathematical skills development which was the focus of vygotsky s cultural historical theory it offers descriptions of studies of development of visual modelling in children and its use for educational purposes special attention is given to concrete examples of vygotsky s work and educational programs that makes it possible to replicate the results in various settings the work also addresses conditions means and predictors of mathematical concepts acquisition at different ages and educational levels preschool primary and middle secondary education the book shows theoretical solidity of cultural historical approach and experience of its implementation in teaching of mathematical knowledge in childhood and the study of the process of psychological development

este libro es el fruto del trabajo de un colectivo de autores especializados en la docencia y en psicología contiene variados temas de interés dentro del perfil pedagógico para la formación profesional del educador distribuidos en siete capítulos y en más de doscientas páginas en ellos se abordan temas fundamentales como las características de la psicología como ciencia y su objeto de estudio fundamentos histórico culturales un enfoque filosófico dialéctico materialista actividad cognoscitiva componentes de la personalidad del ser humano rasgos de las edades en el desarrollo transitando desde el nacimiento e incluyendo la infancia temprana la infancia preescolar y la edad escolar además contiene recomendaciones en la labor educativa el grupo escolar y el aprendizaje y desarrollo en las escuelas cubanas al finalizar cada capítulo aparecen conclusiones así como tareas para comprobar los conocimientos del lector

o livro desenvolvimento da atenção em crianças do ensino fundamental defende que a alternativa educativa às queixas de desatenção e hiperatividade de estudantes reside na possibilidade de gerar desenvolvimento por meio de processos de ensino considerando a necessidade de preparação de professores e professoras para enfrentar essa questão o autor identifica determinantes pedagógicos responsáveis por melhor promover o desenvolvimento da atenção voluntária de crianças dos anos iniciais do ensino fundamental com base no materialismo histórico e dialético na psicologia histórico cultural e na pedagogia histórico crítica assim como em estudos sobre a produção social do fracasso escolar e a medicalização da educação os

resultados indicam que os principais determinantes pedagógicos das mudanças observadas na conduta dos estudantes estão sobretudo nas formas como os conteúdos são ensinados explicadas em detalhes na obra

para escribir este libro los editores convocaron a diversos colegas de la comunidad mexicana de investigadores de matemática educativa para proponer escritos que persiguieran el objetivo de introducir al lector a la complejidad de la problemática que atiende la matemática educativa el método sugerido fue partir de la experiencia cotidiana del profesor para de ahí llevarlo a una reflexión sistemática producto de la investigación en donde son incluidas propuestas para utilizarse en el aula índice la integral definida un enfoque socioepistemológico rediseño del cálculo integral escolar fundamentado en la predicción lo periódico una revisión en el marco de la socioepistemología un estudio didáctico relativo a la noción de convergencia sobre la naturaleza y los significados de los exponentes la derivada y el cálculo visualización y generalizaciones el caso de la determinación de lugares geométricos etc

en el libro se expone el punto de vista de la autora acerca de la fenomenología y el desarrollo de la autoconciencia de la personalidad y también la descripción de la época extraordinaria de la infancia y la adolescencia una verdadera precursora del nacimiento de la personalidad cuando el hombre se desarrolla en los aspectos corporal mental emocional volitivo y espiritual pasando por la escuela de la socialización en el juego en el aprendizaje en la comunicación con otras personas dedico mi labor a la juventud estudiantil a los psicólogos y pedagogos futuros ya que precisamente en este período de la vida el hombre puede reflexionar profundamente sobre su pasado y presente no solo vivir emocionalmente el sentido de la personalidad sino también actuar libremente en las situaciones problemáticas de acuerdo con su concepción del mundo y sentimiento moral es decir puede ser una personalidad en el sentido más elevado de esta palabra el estudio de las particularidades psicológicas de la edad anterior a la juventud no solamente permitirá a los jóvenes hacerse una idea acerca de las regularidades del desarrollo psíquico sino también a comprenderse mejor a sí mismos valeria mujina

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