

Schritte International 1

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the holocaust is inseparable from the israeli identities even seven decades following the atrocities during world war ii israeli daily life is shaped by the horrible crimes committed by the nazis this book conceptualizes the intricacies of the israeli identity in relation to learning german as a foreign language gfl in israel throughout the course of history and the changing conception of germany this book includes an analysis of a selection of twenty five gfl language books which reflect the stigmatization and tabooization of the holocaust and also the qualitative analysis of a subject pool of 105 learners of gfl the author finds that identities are co constituted

by four individualized thought styles a concept borrowed from ludwik fleck thought styles capture the individual perspective of the language learner s view of germany and are categorized in this thesis as german engineering cold germany neo nazi germany and the other germany the research draws from discourse theory critical psychology and the oft overlooked classical theory of ludwik fleck although the relationship between germany and israel has been amicable for the last six decades the choice for israelis to learn the language that was used by a nation that once attempted to eradicate the jewish people is emotive and infinitely complex

erfolgreiches kommunizieren in der zielsprache steht in einem engen zusammenhang mit dem erwerb und der zielsprachenadäquaten verwendung formelhafter strukturen auch und im besonderen von routineformeln die untersuchung routinisierter formelhafter sprache reicht zwar bis weit in die 70er jahre des 20 jahrhunderts zurück doch trotz ihrer wichtigen funktionen bei der sprachproduktion und rezeption wie auch ggf bei spracherwerbsprozessen lagen und liegen routineformeln oft außerhalb des wissenschaftlichen interesses in dieser arbeit wird daher zunächst die gruppe der routineformeln unter berücksichtigung linguistischer spracherwerbsbezogener und didaktisch methodischer gesichtspunkte vorgestellt und dann im rahmen einer untersuchung von vier aktuellen daf daz lehrwerken contentanalytisch der frage nachgegangen in welchem umfang und welcher frequenz routineformeln in lehrmaterialien vertreten sind und wie diese didaktisch methodisch von unterschiedlichen autorenteams aufbereitet werden mit den im rahmen der untersuchung über 12 000 gesammelten datensätzen liegt erstmalig eine umfangreiche datenbank vor die die auswahl und aufbereitung von routineformeln in materialien der grundstufe nicht nur erheblich erleichtert sondern professionalisiert

this edited volume constitutes the first serious sustained examination of the study of children s books for children aged from 0 to 3 with contributions by scholars working in different domains and attempting to assess the recognition of the role and influence of children s literature on the cognitive linguistic psychological and aesthetic development of young children this collection achieves a balance between theoretical empirical historical and cross cultural approaches by examining the broad range of children s books for children under three years of age ranging from early concept books through wimmelbooks and abc books for small children to picture books that support the young child s acquisition of behavioral norms most importantly the chapters proffer new insights into the strong relationship between children s books for young children and emergent literacy drawing on current research in children s literature research visual literacy cognitive psychology language acquisition picture theory and pedagogy

der vorliegende band sammelt die beiträge der 40 jahrestagung die im märz 2013 an der otto friedrich universität bamberg

stattfinden warum sprachbrückenbauen das motto der tagung versinnbildlicht nicht nur die rolle von sprachen als mittel der verständigung sondern nimmt auch bezug auf die vielen historischen brücken der stadt bamberg thematisch zieht sich das motto wie ein roter faden durch die beiträge der jubiläumsveranstaltung themenschwerpunkt 1 language awareness widmet sich der entwicklung von sprachbewusstsein als brücke zur eigenen sprache bzw zu einer zweiten oder fremdsprache im themenschwerpunkt 2 offenheit und steuerung im daf daz unterricht werden zwei wichtige pfeiler des sprachunterrichts die im laufe der didaktik geschichte immer wieder unterschiedlich stark akzentuiert wurden ausführlich diskutiert im modernen zweiten und fremdsprachenunterricht werden beide seiten miteinander verbunden zum einen durch die förderung des selbstgesteuerten lerners zum anderen durch die starke einbindung starrer unterrichtskonzepte mithilfe digitaler medien themenschwerpunkt 3 fach und berufsbezogene kommunikation widmet sich verschiedenen möglichkeiten sprachbarrieren in der fachlichen und beruflichen handlungskompetenz zu überwinden der angesichts zunehmend komplexer arbeitsabläufe und vielseitiger formen der zusammenarbeit eine immer größere bedeutung zukommt Ähnliche auf den wissenschaftsbereich bezogene aspekte werden im themenschwerpunkt 4 wissenschaftssprache und sprachliche studierfähigkeit diskutiert hier wird die rolle der sprache als zugang oder brücke zu einer fremden wissenschaftskultur thematisiert

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