

# Teachers Curriculum Institute Notebook Guide

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abstract in this study i propose a strong and innovative model of teaching that centers on the student and i report on the efficacy of this model using quantitative research procedures this model of teaching is systematized in the marhaba curriculum a method of teaching first year high school arabic that i designed tested and evaluated the marhaba curriculum is founded on best practices and is a natural outgrowth of contemporary education theories

including non linear curriculum design and multiple modality teaching materials that take into consideration students diverse learning styles analysis of data indicates that use of the marhaba curriculum positively influences student proficiency in arabic in particular students become proficient regardless of a student s gender grade socioeconomic status or parent educational background also student proficiency is not dependent on a student s attitude to learning or engagement in class or a student s attitude toward the curriculum

in this special edited volume scholars with diverse backgrounds and conceptual frameworks explore how economic political social and ideological forces impact on school curricula over time and place in providing regional and global perspectives on curricular policies practices and reforms the authors move beyond the conventional notion that school contents reflect principally national priorities and subject based interests

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broadens the scope and meaning of american indian political activism by focusing on the movement s early and largely neglected struggles revealing how early activists exploited cold war tensions in ways that brought national attention to their issues

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