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Legislature Emil Otto Columbia University University of New Hampshire University of Toronto. Faculty of Arts Columbia University

gives an up to date overview of the research into english for academic purposes and discusses key concepts

this workbook features a range of activities to help students learn and revise non technical english vocabulary essential for the study of any subject at a uk university self study exercises and practical classroom activities are included making it easy to revise classroom knowledge at home containing a range of word games crosswords quizzes and exercises this workbook will help build vocabulary confidence in a fun memorable way check your vocabulary for academic english is a must have workbook for all non native english speakers wishing to expand their language skills

adding to the growing body of research on english medium instruction emi this book focuses on the language support systems currently used by emi mathematics and social science schoolteachers and university lecturers in south korea while emi is an instructional field there is a gap in the knowledge of how teachers and lecturers integrate english language specific practices within their curriculum drawing on findings from an observational and interview based case study at secondary and tertiary levels in south korea the research outlines differing planned teaching practices and illustrates emi classroom interaction language related episodes lres in this interaction and vocabulary materials developed by emi teachers and lecturers hong and basturkmen discuss how they assessed the students learning from lres in classroom interaction and the results from these findings which illustrate practical advice and guidelines for integrating a focus on language into the discipline of teaching the volume also offers several application tasks including two reflection on practice projects which the reader can try out by using the procedures developed in the case study this is the first major book length examination of emi in the south korean context and presents a useful resource for emi teachers lecturers and educators in south korea and globally who are looking to develop their methodology for language including practical suggestions about how to seamlessly incorporate the learning of disciplinary vocabulary and forms of expression using emi the open access version of this book available at taylorfrancis com has been made available under a creative commons attribution non commercial no derivatives cc by nc nd 4 0 license

in this book jennifer jenkins one of the leading proponents of english as a lingua franca explores current academic english

language policy in higher education around the world universities around the world are increasingly presenting themselves as international but their english language policies do not necessarily reflect this even as the diversity of their student bodies grows while there have been a number of attempts to explore the implications of this diversity from a cultural perspective little has been said from the linguistic point of view and in particular about the implications for what kind s of english are appropriate for english lingua franca communication in international higher education throughout the book jenkins considers the policies of english language universities in terms of the language attitudes and ideologies of university management and staff globally and of international students in a uk setting the book concludes by considering the implications for current policies and practices and what is needed in order for universities to bring themselves in line linguistically with the international status they claim english as a lingua franca in the international university is an essential read for researchers and postgraduate students working in the areas of global englishes english as a lingua franca and english for academic purposes

language use in the classroom allows those involved in college level education across disciplines to make better use of research from the field of linguistics it is clear that a proper understanding of how to use academic english is crucial for success in college and this book will aid all educators in helping their students learn and achieve

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