Buildings Across Time Introduction Architecture

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concepts of addictive substances and behaviours across time and place presents fascinating new historical and social scientific research examining the temporal and spatial variations in the ways that addiction problems are understood and addressed in european societies the book illustrates the changing and versatile nature of language

use of stakeholders concepts and ideas and of the popular professional and political discourse around addiction the arguments that unfold concern the various cultural components invested in the ways in which the problems are viewed and addressed a framework is presented for discussing these circumstances in view of current knowledge based governance at a local regional and global level concepts of addictive substances and behaviours across time and place is based on research from alice rap addiction and lifestyles in contemporary europe reframing addictions project a multidisciplinary european study of addictive substances and behaviours in contemporary society this is an essential resource for public health professionals stakeholders influencing policy for addictive substances and behaviours students and academics looking to better understand the historical and geographical variations of addictive behaviours across in europe and the role of stakeholder involvement in the construction of addiction prevention policy

an exploration of the significance of medieval rome both as a physical city and an idea with immense cultural capital

knowledge and understanding of cave and karst systems have evolved dramatically since the creation of the geological society of america in 1888 this book which came out of a session during gsa s 2013 annual meeting highlights the changes in the study and application of cave and karst systems since gsa s origin while looking ahead to future advancements

holy island is a small island just off the west coast of anglesey north wales which is rich in archaeology of all periods between 2006 and 2010 archaeological excavations in advance of a major welsh government development site parc cybi enabled extensive study of the island s past over 20 hectares were investigated revealing a busy and complex archaeological landscape which could be seen evolving from the mesolithic period through to the present day major sites discovered include an early neolithic timber hall aligned on an adjacent chambered tomb and an iron age settlement the development of which is traced by extensive dating and bayesian analysis a bronze age ceremonial complex along with the neolithic tomb defined the cultural landscape for subsequent periods a long cist cemetery of a type common on anglesey proved uncommonly to be late roman in date while elusive early medieval settlement was indicated by corn dryers this wealth of new information has revolutionised our understanding of how people have lived in and transformed the landscape of holy island many of the sites are also significant in a broader welsh context and inform the understanding of similar sites across britain and ireland

introductory statistics for the health sciences takes students on a journey to a wilderness where science explores the unknown providing students with a strong practical foundation in statistics using a color format throughout the book contains engaging figures that illustrate real data sets from published research examples come from many area

the handbook of epistemic cognition brings together leading work from across disciplines to provide a comprehensive overview of an increasingly important topic how people acquire understand justify change and use knowledge in formal and informal contexts research into inquiry understanding and discovery within academic disciplines has progressed from general models of conceptual change to a focus upon the learning trajectories that lead to expert like conceptualizations skills and performance outside of academic domains issues of who and what to believe and how to integrate multiple sources of information into coherent and useful knowledge have arisen as primary challenges of the 21st century in six sections scholars write within and across fields to focus and advance the role of epistemic cognition in education with special attention to how researchers across disciplines can communicate and collaborate more effectively this book will be an invaluable resource for anyone interested in the future of knowledge and knowing dr jeffrey a greene is an associate professor of learning sciences and psychological studies in the school of education at the university of north carolina at chapel hill dr william a sandoval is a professor in the division of urban schooling at the ucla graduate school of education information studies dr ivar bråten is a professor of educational psychology at the faculty of educational sciences at the university of oslo norway

the first full study of intensifiers in late modern english combining a range of different theoretical perspectives on courtroom discourse

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new readings offer insights into the opportunities and limitations offered by cyberspace ideas of domesticity and the public private split within politics and culture other topics include women s health disability citizenship and nationalism

a new edition of this book is available this is an admirable modern textbook on child development which is compact beautifully organized and laid out and hence is easy to read and use it also incorporates all the pedagogic methods which one expects in good textbooks nowadays such as stating the aims of each chapter in bold at the beginning together with a useful summary in a text box and a glossary at the end of each chapter i was also very pleased to find that keenan had included much of the modern thinking about child development which so many other university level introductions seem so far to have neglected young minds this book is well written with a flowing narrative it provides an excellent coverage of methods and theories in developmental psychology j gavin bremner department of psychology lancaster university this outstanding textbook presents a comprehensive introduction to developmental psychology that is engaging yet detailed and thorough covering all the major topics in child development the book offers a grounding in the principles which govern research and theory in contemporary child development and surveys the theories and research methods which are essential to developing a firm knowledge of the field key features include coverage of the child s

theory of mind under the rubric of social development an introduction to emotion regulation in the chapter on emotional development coverage of some key theories such as dynamic systems theory and evolutionary psychology ideal for students taking a first course in child or lifespan development the book assumes little or no background in the subject

scientific essay from the year 2006 in the subject english language and literature studies literature grade a university of silesia university of silesia 8 entries in the bibliography language english abstract in his cross channel evermore julian barnes raises the issue of historical sites and the ways in which they form our discernment of the past in the specific text the process of signification which takes place on the ground of historical discourse is conditioned by three main interpretative factors first the postmodern or poststructuralist for that matter dialectics of time and place space decentres the temporal level in favour of replacements that enable wider contexts to be involved in the procedure of establishing meaning in this sense spatiality models the situation of the interpreting subject who acquires personal view of temporal events second the post hegelian master slave relation is diluted by the relativism of deconstructionist theory into fraternal others which procedure defers signification from being completed power relations are to a large degree dissolved third the operations of history referential language prove that the question of linguistic authority is no longer at stake for language is already embedded in a self ruled ideology which is not a subject to further redefinition it is therefore debatable to what extent the authority of language can be taken over and instituted by the interpreting subject barnes elaborates on these three points trying to deconstruct the metaphysics of a historical representation as well as certain fixed discoursive strategies employed while maintaining such representations

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