Fashion Late Medieval To Renaissance

Transformations of Time and Temporality in Medieval and Renaissance ArtSex and Gender in Medieval and Renaissance
TextsStudies in Medieval and Renaissance LiteratureForms of the "medieval" in the "Renaissance"Cultural ReformationsThe
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although studies of specific time concepts expressed in renaissance philosophy and literature have not been lacking few art historians have endeavored to meet the challenge in the visual arts this book presents a multifaceted picture of the

dynamic concepts of time and temporality in medieval and renaissance art adopted in speculative ecclesiastical socio political propagandist moralistic and poetic contexts it has been assumed that time was conceived in a different way by those living in the renaissance as compared to their medieval predecessors changing perceptions of time an increasingly secular approach the sense of self determination rooted in the practical use and control of time and the perception of time as a threat to human existence and achievements are demonstrated through artistic media chapters dealing with time in classical and medieval philosophy and art are followed by studies that focus on innovative aspects of renaissance iconography

this collection reclaims a vast body of long neglected latin texts from the middle ages and the renaissance and examines how they represent the feminine and the female body the authors explore the ideological values explicitly encoded by the feminine in these texts other less articulated values implied by the feminine and the role of the classical tradition in communicating those values the examination of women both as subjects and as rhetorical constructions in medieval and renaissance latin literature sheds light on the larger dialogue about feminism occurring throughout the humanities in addition the inclusion of a new body of texts and the rescue of others from their present isolation will expand the reach of classical and humanist scholarship traditional studies of latin literature end around the beginning of the fifth century c e despite the fact that latin continued to be the dominant literary and intellectual language until at least the latter half of the sixteenth century thus most classicists ignore over one thousand years of the latin literary tradition few non classicists read latin comfortably and fewer still have a detailed understanding of the history of classical latin literature nevertheless a knowledge of this history was assumed by most neo latin writers as well as their contemporaries who wrote in the vernacular this collection supplies tools to examine more completely the construction and application of gender in both latin and vernacular texts of the middle ages and the renaissance

an invaluable collection for those who read and love lewis and medieval and renaissance literature

the deepest periodic division in english literary history has been between the medieval and the early modern cultural reformations initiates discussion on many fronts in which both periods look different in dialogue with each other

a profusely illustrated review of history including the middle ages in europe the rise of the maya incas and aztecs in the americas the mongols and ming dynasty in china

this is a critical book to study in depth the transition from the medieval to the renaissance periods in english literature what exactly in a literary context do those terms designate mr spearing argues that far from being fixed determinants they demand careful critical reappraisal he rewrites the literary history of the period from chaucer to the early spenser in a way that puts emphasis on the importance of chaucer s influence on a tradition which in many important respects began with him many literary and cultural qualities normally considered renaissance can be seen to have their

origins so far as the english tradition is concerned in chaucer s contacts with italian culture this book shows how chaucer can be regarded as a renaissance poet whose work was medievalised by his admiring successors traditions other than the chaucerian are examined in this light and the author engages with the larger problems of literary history through the detailed analysis of specimen texts

based on the study of over 500 surviving manuscript school books this comprehensive 2001 study of the curriculum of school education in medieval and renaissance italy contains some surprising conclusions robert black s analysis finds that continuity and conservatism not innovation characterize medieval and renaissance teaching the study of classical texts in medieval italian schools reached its height in the twelfth century this was followed by a collapse in the thirteenth century an effect on school teaching of the growth of university education this collapse was only gradually reversed in the two centuries that followed it was not until the later 1400s that humanists began to have a significant impact on education scholars of european history of renaissance studies and of the history of education will find that this deeply researched and broad ranging book challenges much inherited wisdom about education humanism and the history of ideas

long neglected by scholars medieval and renaissance bologna is now recognized as a center of economic political constitutional legal and intellectual innovation as the city that served as the cultural crossroads of italy the city s distinctive achievements and its transition from medieval commune to second largest city of the renaissance papal state is illuminated by essays that present the work of current historians many made available in english for the first time from the broadest possible perspective from the material city with its porticoes the conflicts that brought bloodshed and turmoil to its streets the disputations of masters and students and to the masterpieces of artists who laid the foundations for baroque art see inside the book

rare 1849 work reprints 12th through 17th century manuscripts on painting and related arts oil painting practices mixing pigments and much more commentary on each treatise plus an extensive introduction

this volume discusses humanist aspects of medieval and renaissance intellectual life and thought and of their appropriation by modern history and literature it charts the humanist representations of the scholarly enterprise the self representation of the intellectual the representation of individuality in humanist literature as well as the problem field of renaissance humanism as an ideological programme of educational moral and political reform the volume is particularly useful for medievalists and renaissance scholars as well as for historians specialised in the history of medieval and renaissance art medicine music and education contributors include wout jac van bekkum theodore j cachey jr karl enenkel catherine kavanagh john kerr christel meier staubach marinus burcht pranger bert roest catrien santing nancy van deusen charlotte ward and robert zwijnenberg

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literally thousands of annals chronicles and histories were produced in italy during the middle ages ranging from fragments to polished humanist treatises this book is composed of a set of case studies exploring the kinds of historical writing most characteristic of the period we might expect a typical medieval chronicler to be a monk or cleric but the chroniclers of communal and renaissance italy were overwhelmingly secular many were jurists or notaries whose professions granted them access to political institutions and public debate the mix of the anecdotal and the cosmic of portents and politics makes these writers engaging to read while chroniclers may have had different reasons to write and often very different points of view they shared the belief that knowing the past might explain the present moreover their audiences usually shared the worldview and civic identity of the historians so these texts are glimpses into deeper cultural and intellectual contexts seen more broadly chronicles are far more entertaining and informative than narratives they become part of the very history they are describing

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Introduction

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