

Intenzionalit E Progetto Tra Filosofia E Pedagogia

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nemeth provides a comprehensive overview of the tumultuous times in nineteenth century italian philosophy and presents the main proponents of neo kantianism in dedicated chapters kant s

thought initially entered Italy via French sources but met resistance from the dominant philosophy of sensationalism those who faulted that latter philosophy turned to Kant albeit only in piecemeal fashion incorporating even elements from British philosophy with the success of Italian unification came a small but vigorous Hegelian wave one advocating an interpretation oriented toward recent political accomplishments another followed strictly orthodox lines and still another a pantheistic interpretation in the wake of this Hegelian movement several young philosophers initiated an Italian neo-Kantianism that centered on a realist reading of Kant's epistemology with hardly a nod to either transcendental idealism or the transcendental method the Italian movement grew ever closer to positivism particularly as the latter independently found support but the final blow to the movement came from a revived neo-Hegelianism although short-lived Italian neo-Kantianism confronted problems associated both with Kantian idealism and the role of philosophy

Antonio Rosmini 1797-1855 was a genius who combined science and sanctity his contribution turns on the theory of the suspended middle of the original relationship between the natural and the supernatural which he experienced and elaborated the device of the relationship between the original metaphysical affective symbolic structure of the believing conscience and the affective turn in metaphysics intrinsically linked to his trinitarian ontology allowed Rosmini to elaborate theories and epistemologies from a unitary perspective in various fields of knowledge this volume indicates the implications of the unbreakable bond between Rosmini's philosophy and theology in disciplines such as pedagogical science political science and juridical science following the favorable resolution of the Rosminian question the Catholic Church beatified Rosmini in 2007 and in 2018 indicated his theoretical practical approach as a universal education model to be followed through essays by major experts in Rosmini's thought this curatorship offers an international public a brief reasoned overview of Rosmini's thinking on these disciplines finally translated into English so that this perspective can be understood and explored with particular regard to the possibility of encouraging ecumenical comparison between Rosmini's suspended middle and for example that of radical orthodoxy

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